



# 8th Grade Resource ELA

**Location:** CMS

**Period:** Block 4

**RM:** 30

**Instructor:** Cathy Britts - Axen

**Email:** [catherine.britts-axen@central301.net](mailto:catherine.britts-axen@central301.net)

8th grade Resource ELA is divided into three Units. Each unit focuses on basic written and communication skills. As students explore American history, they will enhance their sentences and develop strong paragraphs through narrative, research, and argument writing. The functional component of resource ELA enables the students to develop life-skills through sentence and paragraph structure, comprehension of informational texts, and development of questioning and reasoning skills.

## **Course Materials Required:**

- *Charged Chromebook everyday*
- *Projects may require student to bring in additional material for videos or movies*

## **Learning Activities**

- *Creating stop motion narratives*
- *Developing videos about influential Civil War figures*
- *Small reading group discussions*
- *Small group discovery activities*

## **Learning Outcomes**

- Students will be able to...

Students will be able to write a complete sentence with correct punctuation.

Students will be able to write a claim statement.-**Making a decision based on facts.**

Students will be able to provide three facts that support their claim.- **Discerning facts from opinion when reading informative texts.**



Students will write an opening and concluding sentence for their different types of written communication - **Writing strong complex sentences.**

Students will compare two or more texts finding similarities and difference in the text. - **Comprehending texts, comparisons, and analyzing meaning.**

Students will be able to write brief summaries with a topic sentence, thesis statement and conclusion out a central theme in both comprehension question, comparison summary (Topic Sentence, Thesis statement, and conclusion)- **Writing strong sentences with fluency and consistency.**

Students will be able to identify point of view and central themes in a text- **reading comprehension.**

Students will be able to draw out evidence from a text that supports their opinion - **Reading for information.**

### Course Outline

Unit	Dates	Topics	Student Activities
<i>Unit 1 - Types of Communication  A Nation Divided</i>		<i>Types of Communication Basic Writing Finding Text support Summarizing and Paraphrasing</i>	<i>Informational paper  About Me Movie</i>
<i>Unit 2 - Research Moving Forward...Reconstruction</i>		<i>Research writing Quality Researching Supporting research</i>	<i>Research paper Stop motion Narrative Speech</i>
<i>Unit 3 - Industrial Era - Technology Era</i>		<i>Text support Writing a thesis</i>	<i>Argument paper Digital Citizenship project</i>

### Major Course Assignments/Assessments

- Comprehension checks on reading material (quizzes)



- Research paper, argument paper, narrative paper
- Short paragraph written assignments
- grammar worksheets
- Oral presentations each unit via movie maker, youtube, etc..
- Video quizzes - EDpuzzle or Vizia
- Quote of the week postings
- Book discussions or movie discussions

### **Grading Procedures:**

- **Grading will be based on total points. Each assignment and assessment will have a point total assigned. No weighted grades.**

### **Grading Scale:**

<b>Letter Grade</b>	<b>Range</b>
A	100-90
B	89.99-80
C	79.99-70
D	69.99-60
F	59.99-below

### **Absences/Make-up Work:**

Students who are absent from school will be allowed to make up work for equivalent academic credit. The time allowed to make up work will generally be one school day for every school day missed, starting with the first day the student returns to school. In extenuating circumstances a student may ask his/her teacher for additional time to make up work. Students needing additional instruction can make arrangements to stay after school and sign -up for the activities bus. It is the responsibility of the student to arrange a time with the teacher to make up any missed homework, quizzes or tests. Incomplete work or failure to do the work may result in a lowering of grades.



Procedure to follow to receive and submit makeup work:

1. *Student will log into Canvas and go to date missed*
2. *Student will review the information covered for the day*
3. *Student will complete assignment stated in Canvas*
4. *Student will submit assignment as stated in Canvas*

**Technology Policy**

The District's electronic networks, including the Internet, are part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. Use of all electronic devices allowed as part of the District's Bring Your Own Device ("BYOD") program and the District issued Chromebook must be consistent with District policies and procedures. Such electronic devices may be used during instructional time only for educational purposes as approved by the Administration or teacher. Personal devices may be used by students during non-instructional time, such as during passing periods, and before or after school. Students may not place or receive phone calls during school day hours (8:12 am to 2:45pm). Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, accessed via the District's electronic networks. The District's rules for behavior and communications apply when using the electronic networks. Refer to the Chromebook Handbook issued by the district.

**Cell Phone Policy:**

*Cell Phone usage in self-contained ELA is with the permission of the teacher.*

**Academic Integrity:**

Students engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores will be held to the standards of the 17-18 CMS Plagiarism Policy.

**Plagiarism/Cheating**

Using someone else's ideas, phrasing or words and representing those as your own, either on purpose or through carelessness, is plagiarism. This is the same as "copying" the ideas of someone else. This includes, but is not limited to: copying from the Internet, copying from a reference source, copying from a friend, etc. Plagiarism can encompass an entire paper, a paragraph, a sentence, or even just one word. Any work that is turned in and is found to have been plagiarized will be disciplined as follows:



- All daily work, classwork, homework, and quizzes will result in a zero
  - For large/unit assessments and projects:
    - 1st offense-Conference with the teacher with the option to redo the project/assessment for 50% off
    - 2nd offense– Conference with the teacher, parental contact, and a zero on the project/assessment
- All subsequent offenses will result in a mandatory conference with the student, teacher, principal or student service coordinator. Consequences will be handled on a case by case basis.

### **Resources:**

- *Civil War, Steck & Vaughn*
- *People Who Changed America : The Anti-Slavery Movement*
- *Shades of Gray- A Civil War Novel*
- *What was the Underground Railroad*
- *Various articles, primary sources, websites and Narratives*